Executive Safety Engagement

Series Program Guide



Enlisting and Educating Executives In Achieving A Positive Safety Culture

Executive Safety Engagement: Series Program Guide

Leadership is integral to the success of creating and sustaining a worldclass safety culture. What leaders believe, what they say, and what they do have a significant impact on employees' commitment to working injury-free. Leadership is encouraged to participate in each of the five Executive Safety Engagement Sessions.

Program Approach:

- Sessions will be conducted with senior executives in 45 minute modules
- Sessions will be hosted every month, or once every other month
- Leaders are expected to do some prep work before meetings, participate in role play, be given application assignments, and be held accountable
- Executives will be encouraged to continue conversations at their next level staff meetings where leaders can share struggles and successes with application assignments

Guidelines:

- Sessions will be introspective, 'bite size', and in their language
- Material will be new to executives
- Modules offer a combination of language and resource tools, and should be taught using role play and discussion
- Sessions help leaders develop preemptive communications that can plant seeds of trust, and help to stop mistrust before it happens
- Modules help leaders make sure their language is congruent with actions

Modules and Tools:

- **BE VISIBLE:** Walk the Talk[™]
- BUILD TRUST: Breaking Cycles of Mistrust™
- SHAPE POSITIVE BEHAVIOR: Culture Iceberg™
- ASSESS SKILLS: Safety Culture Leadership Inventory™
- CHALLENGE ASSUMPTIONS: Safety Culture Self-Leadership Tool™

Proceed to the following pages for more information.

Be Visible

Featuring Walk the Talk™

Leaders help to manage meaning by what they say and do. When critical incidents occur, they are used to shape perceptions and reinforce norms.

Learning Objectives

Align leadership behaviors with assumptions present in the aspirational safety culture.

Examine three key leadership behaviors that communicate assumptions and values to organization members.

Craft a personal Walk the Talk[™] commitment to demonstrate leadership behaviors that embed new assumptions.



Build Trust

Featuring Breaking Cycles of Mistrust™

Mistrust is one of the key toxins in the culture broth. By identifying potential catalysts for mistrust between groups, steps can be taken to help pre-empt their occurrence.

Learning Objectives

Understand how to analyze the breakdown of trust between groups through use of the Cycle of Mistrust[™].

Identify positive actions and communications to plant seeds of trust, and stop mistrust before it happens.

Identify specific pre-emptive actions to stop mistrust before it happens.



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Shape Positive Behavior

Featuring the Culture Iceberg™

Leaders can effectively shape positive employee behavior by focusing on the cultural norms that influence the behavior of individuals in groups more than by focusing on individuals themselves.

Learning Objectives:

Culture is largely the invisible norms, assumptions and beliefs "below-the-waterline" that affect people's choices and actions, including those of leaders.

Understand that once norms are formed, they are seldom questioned.

Learn how the Culture Iceberg[™] surfaces important cultural hazards.

Identify areas where the Culture Iceberg[™] can be used





Featuring the Safety Culture Leadership Inventory[™]

The Safety Culture Leadership Inventory[™] focuses on five key leadership practices that are involved in achieving a world-class safety culture.

Learning Objectives:

Provide a useful self-assessment tool for improving the key leadership behaviors that change a culture.

Identify the certain leadership practice that you would like to work on and that needs improvement.

Develop a specific action plan that you will take to meet your specific goals.



Challenge Assumptions

Featuring the Safety Culture Self-Leadership™

To be an effective shaper of culture, leaders must look in the mirror and challenge their own assumptions, mental models and beliefs about what it means to work safely.

Learning Objectives:

Examine how your own beliefs or assumptions drive what you say and do

Begin the self-reflection to change leaders' assumptions during safety interactions.

Identify how to re-frame your inner dialogue so that you are more likely to respond to the situation in a functional way.

